

Unit 6 Come to My Party

- **Subject:** Social Life / **Topic:** Party Invitation
- **Target Words:** weekend, Friday, July, October, May, restaurant, backyard, garden, cousin, classmate, aunt, uncle, neighbor, hamburger, present
- **Materials:** PPT tool(Writing on Grammar 1_Unit 6), CD player

★Brainstorming (pages 48-49)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. There are calendar pages for the months of July, May, and October. We can say my birthday is July 17, May 8, or October 21. The children are wearing birthday hats. The girls are playing on the trampoline. Will the party be at Trampoline Park? Look at the boys and girls in a row. Classmates and friends will attend the birthday party. What do you eat at a birthday party? Birthday cake, ice cream, hamburgers, and French fries. There is lots of food at the party. What do you do at a birthday party? Sure. You wear party hats. You can play board games and watch a magic show.

2. Ask them the questions.

3. Ask them the answers.

T: When is your birthday party?

Where will the party be?

Who is coming to the party?

What will you eat at the party?

What will you do at the party?

[Possible Answers]

- 1 I am going to have a birthday party on May 8.
I am going to have a birthday party next Sunday.
2. The party will be at Charlie's Restaurant.
The party will be in my backyard.
3. My classmates will attend the party.
My neighbors will attend the party.
4. We will have pizza.
We will have ice cream.
5. We will play board games.
We will sing and dance.

★Sentence Practice (page 50)

1. Have the students turn to page 50 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The children are having a party at a restaurant. They look really excited. ② The boy gets a birthday present from his friends. He is going to open the present. What is in the box? ③ Are the children invited to the birthday party? They will celebrate their friend's birthday together. ④ Look at the dice and tokens. The children will play a board game. ⑤ Look at the yummy cupcakes and ice cream. One of the best things about birthday parties

[Answer]

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Choose and complete the sentences.

1. Charlie's Restaurant
2. presents
3. classmates
4. board games
5. ice cream
6. On October 21

Unscramble the words and write the sentences.

1. We will have hamburgers.

<p>is all of the delicious food. ⑥ Look at the red circle on October 21 on the calendar page. It's the date of the birthday party.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>2. The party will be at Trampoline Park.</p> <p>3. We will watch a movie.</p> <p>4. My family members will attend the party.</p> <p>5. I am going to have a birthday party on Saturday.</p>
<p>★Sentence Practice (page 51)</p>	
<p>1. Have the students turn to page 51.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>[Answer]</p> <p>Page 51)</p> <p>Listen and complete the sentences by using the words.</p> <p>1. My <u>cousins</u> will attend the party.</p> <p>2. The party <u>will be in my backyard</u>.</p> <p>3. We <u>will wear party hats</u>.</p> <p>4. I am going to <u>have a birthday party this Friday</u>.</p> <p>5. We will <u>have pizza and chocolate</u>.</p> <p>6. The party <u>will be at the ABC Shopping Center</u>.</p> <p>7. I am going to <u>have a party on May 8</u>.</p> <p>8. We <u>will watch a magic show</u>.</p> <p>9. The party <u>will be at my house</u>.</p>
<p>★Grammar Check-Up (pages 52-53)</p>	
<p>1. Have the students turn to page 52.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 52 and 53 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. We'll learn about prepositions of time. Use <i>in</i> with a part of a day, month, season, and year. Use <i>at</i> with a clock time, a mealtime, and a specific time. Use <i>on</i> with a day, a date, a holiday, and a special day. Now, write the correct prepositions.</p> <p>T: Let's move on to the second grammar point, which is about countable nouns and uncountable nouns. Countable nouns have singular and plural forms. You can use <i>a</i> or <i>an</i> in front of countable nouns. Uncountable nouns only have singular forms. You cannot use <i>a</i> or <i>an</i> in front of uncountable nouns. In addition, you can use <i>some</i> in front of plural countable nouns as well as uncountable nouns. Now, circle the correct words.</p> <p>T: Let's move on to the last grammar point. It's about the future tense. You learned about the present simple tense in unit 2. Use <i>will</i> and <i>be going to</i> to talk about the future. Read the example sentences. Now, complete the future tense sentences by using the given words.</p>	<p>[Answers]</p> <p>Page 52)</p> <p>Write the correct prepositions.</p> <p>1. at</p> <p>2. on</p> <p>3. in</p> <p>4. on</p> <p>5. in</p> <p>6. on</p> <p>Page 53)</p> <p>Circle the correct words.</p> <p>1. some sugar</p> <p>2. hamburgers</p> <p>3. milk</p> <p>4. a present</p> <p>5. homework</p> <p>6. an apple</p> <p>7. some time</p> <p>Complete the future tense sentences by using the words.</p> <p>1. will have</p> <p>2. are going to cook</p>

	<p>3. is going to read 4. will meet 5. are going to swim 6. will finish 7. am going to ride</p>
<p>★Listening Dictation (page 54)</p>	
<p>1. Tell the students to look at the passage. Then, play the audio file. 2. Play the audio file one more time and ask the students to fill in the blanks. 3. Play the audio file and ask the students to repeat what they hear. 4. Ask the students some questions about the passage.</p> <p>T: When is the girl's birthday? When is the girl's birthday party? Where will the party be? What time will the party start and finish? Who is coming to the party? What will they eat at the party? What will they do at the party? How will the party be?</p>	<p>[Answer] Dear Mary, Please come to my birthday <u>party</u>. My <u>birthday</u> is <u>on</u> July 10. I <u>am going</u> to have my party on Saturday. The party will be at my <u>house</u>. It <u>will</u> start <u>at</u> 2:00 and <u>finish</u> at 5:00. My <u>classmates</u> from school will attend the party. My friends and family <u>members</u> will be there, too. We will <u>have</u> pizza, <u>hamburgers</u>, and fries. There will also be a birthday <u>cake</u> and <u>some</u> juice. We will all <u>play board</u> games together. The party is going to be really fun. Please come and join us. Your friend, Tina</p> <p>[Translation] Mary에게, 내 생일파티에 와 줘. 내 생일은 7월 10일이야. 나는 토요일에 파티를 하려고 해. 파티는 우리 집에서 할 거야. 파티는 2시에 시작해서 5시에 끝날 거야. 학교의 우리 반 친구들이 파티에 참석할 거야. 내 친구들과 가족도 있을 거야. 우리는 피자, 햄버거, 그리고 튀김을 먹을 거야. 생일 케이크와 주스도 있을 거야. 우리는 같이 보드게임을 할 거야. 파티는 정말 재미있을 거야. 와서 함께해 줘. 너의 친구, Tina가</p>
<p>★My Story (page 55)</p>	
<p>1. Have the students read the passage on page 54 first as a sample passage before they write their own invitation cards. 2. (Write) Have the students make their own sentences based on the sentences in the passage on page 54. Since everyone has a different party plan, encourage the students to write about their own party plans. Help the students write their stories by using the words and the grammar they have learned. 3. (Submit) Have the students turn in their writing.</p>	<p>[Answer] Write your invitation card. Example) Dear Come to My Birthday Party</p> <p>Come to my birthday party. My birthday is on January 28. I am going to have my party in four days. The party will be at the community center. It will start at 11:00 and finish at 2:00. My friends will attend the party.</p>

	<p>My cousins will be there, too. We will have hamburgers, hotdogs, and some soda. There will also be a big birthday cake. We will all watch a magic show together. The party is going to be lots of fun.</p> <p>I hope you can come. Let's have fun.</p> <p>Your friend, Chris</p>
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★Homework (WB pages 14-15)

<p>1. Review the vocabulary and the grammar points the students learned in unit 6.</p> <p>2. Have the students do the homework on pages 14-15 in the workbook.</p>	<p>[Answer]</p> <p>Page 14)</p> <p>A</p> <ol style="list-style-type: none"> 1. on May 10 2. in my backyard 3. family members 4. hamburgers and pizza 5. wear party hats <p>B</p> <p>1. at 2. in 3. at 4. on 5. in</p> <p>Page 15)</p> <p>C</p> <ol style="list-style-type: none"> 1. I will open presents on my birthday. 2. Davis is going to meet his friend tomorrow. 3. The teacher will give us some homework. 4. We are going to drink some juice at the party. 5. Lucy will invite her friends to her party. 6. You are going to take the bus to school. <p>D</p> <ol style="list-style-type: none"> 1. Christmas is on December 25 every year. 2. I will drink some milk during lunch. 3. We will eat cake and ice cream at the party. 4. He always wakes up at 7:00 in the morning. 5. There is a boy at the bus stop.
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